

# Fourth Grade November Checkpoint

## Due Friday, November 14, 2014

**Name:**

**Directions:** Access the November checkpoint [HERE](#). You will need to complete this document and submit to your homeroom teacher via kmail no later than Friday, November 14, 2014. If you have any questions, please contact your homeroom teacher as soon as possible.

### Part 1 – George Washington and His Hatchet

After reading “George Washington and His Hatchet”, completely answer the questions below.

1. What is the main idea of the passage?
  - A. George Washington cut down his father’s cherry tree.
  - B. George Washington was an honest young man.
  - C. George Washington liked to use his hatchet to chop things.
  - D. Cherry trees were very rare when George Washington was alive.
2. Using the Ten Step Writing Process, completely respond to the following open response:  
**Describe two character traits of George Washington? Use information from the passage to back up your thoughts.**

### Part 2 – Mathematical Operations

Completely answer the questions below. Remember to show all your work for full credit.

1. Solve  $4,598 + 3,384$ . Show your work.

2. Solve  $874,478 - 66,354$ . Show your work.

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3. Solve  $23 \times 36$ . Draw a picture (base 10 blocks, array, area model, etc.) to show your work.

4. Solve 567 divided by 4. Draw a picture or show all steps of the standard algorithm.

5. Mrs. Houff says that she can divide 226 pieces of construction paper among five students with no construction paper left over. Is she correct or incorrect? Show your work and explain your answer using complete sentences.

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6. Mrs. Paulsen likes to solve problems using the standard algorithm. Mrs. Ferrell likes to solve problems using the partial products method. Solve  $47 \times 89$  using one of their methods. Then, explain which strategy you prefer using evidence to support your answer.